NON COURSE BASED MATH (NCBM)

NCBM 0001

Non-Course Based Mathematics

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0 The focus of this course is content reinforcement of the following mathematical concepts: Quantitative Reasoning, Algebra, Probability, Statistics, Geometric and Spatial reasoning. This is a self-paced one semester course to prepare for the TSIA2 exam.

Prerequisite: Placement based on score of CRC 947-949 or CRC 910-949 and DL=4-5 in the Math portion of the TSIA2; or TSI score of 347-349.

NCBM 0010

NCBO for Developmental Mathematics I

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0 The focus of this course is to accelerate students through objectives covered in our MATH 0100 - Developmental Mathematics I course. Topics include operations on real numbers, solving linear equations and application problems, graphs of linear equations, rules of exponents, and operations polynomials. Prerequisite: Placement based on departmental

Prerequisite: Placement based on departmental diagnostic exam or by faculty recommendation.

NCBM 0020

NCBO for Developmental Mathematics II

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0 The focus of this course is to accelerate students through objectives including factorization of polynomials, operations on rational and radical expressions, solving rational and radical equations, absolute value equations and inequalities, quadratic equations and their graphs, and features of functions.

Prerequisites: Placement based on departmental diagnostic exam or by faculty recommendation.

NCBM 0042

NCBO for Foundations of Mathematics

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0 The focus of this course is to accelerate students through objectives covered in our MATH 0442 - Foundations for Mathematical Reasoning course. Topics include: numeracy and rounding, ratios and proportional reasoning, percentages, order of operations, evaluating expressions and formulas, introduction to sets and Venn diagrams, data interpretations including graphs and tables, measures of central tendency and position, introduction to probability and the counting principle, and linear models.

Prerequisite: Placement based on departmental

diagnostic exam or by faculty recommendation.

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