Prerequisite: TSI complete in Reading, or equivalent.

about historical issues. This course, as well as proficiency in thinking critically
understanding of the knowledge presented in the
Renaissance. Students will be expected to show an
the Byzantine Empire, the Middle Ages and the
Rome to the Western world, the fall of Rome,
emphasis will be placed on the contributions
history of Europe through the Reformation.

Western Civilization I to the present. This will include
momentous economic, political, social and
intellectual issues and events such as the
Renaissance and Reformation, European
expansion, the Enlightenment, the age of
democratic revolutions, the height of Western
Civilization prior to World War I, and the gradual
decline of western hegemony in the world in the
20th century. Students will be expected to show an
understanding of the knowledge presented in the
course, as well as proficiency in thinking critically
about historical issues.

Prerequisite: TSI complete in Reading, or equivalent.

Prerequisite: Eligible for ENGL 1301.

This course is a survey of the social, political,
economic, cultural, and intellectual history of the
United States from the pre-Columbian era to the
Civil War/Reconstruction period. United States
History I includes the study of pre-Columbian,
colonial, revolutionary, early national, slavery and
sectionalism, and the Civil War/Reconstruction
eras. Themes that may be addressed in United
States History I include: American settlement and
diversity, American culture, religion, civil and human
rights, technological change, economic change,
immigration and migration, and creation of the
federal government.

Prerequisite: Eligible for ENGL 1301.

This course is a survey of the social, political,
economic, cultural, and intellectual history of the
United States from the Civil War/Reconstruction
era to the present. United States History II
examines industrialization, immigration, world
wars, the Great Depression, Cold War and post-Cold
War eras. Themes that may be addressed in United
States History II include: American culture, religion,
civil and human rights, technological change,
economic change, immigration and migration,
urbanization and suburbanization, the expansion
of the federal government, and the study of U.S.
foreign policy.

Prerequisite: Eligible for ENGL 1301.

This course is a survey of the political, social,
economic, cultural, and intellectual history of Texas
from the pre-Columbian era to the present. Themes
that may be addressed in Texas History include:
Spanish colonization and Spanish Texas; Mexican
Texas; the Republic of Texas; statehood and
secession; oil, industrialization, and urbanization;
civil rights; and modern Texas.

Prerequisite: Eligible for ENGL 1301.

This course is a survey of ancient and medieval
history with emphasis on Asian, African, American
and European cultures.

Prerequisite: Eligible for ENGL 1301.

The course emphasizes the development,
interaction and impact of global exchange.
The course examines major cultural
regions of the world in Africa, the Americas, Asia,
Europe, and Oceania and their global interactions
time. Themes include maritime exploration
and transoceanic empires, nation/state formation
and industrialization, imperialism, global conflicts
and resolutions, and global economic integration.
The course emphasizes the development,
interaction and impact of global exchange.

Prerequisite: Eligible for ENGL 1301.

This course is a survey of the social, political,
economic, cultural, religious, and intellectual
history of the world from the 15th century to the
present. The course examines major cultural
sections of the world in Africa, the Americas, Asia,
Europe, and Oceania and their global interactions
time. Themes include maritime exploration
and transoceanic empires, nation/state formation
and industrialization, imperialism, global conflicts
and resolutions, and global economic integration.
The course emphasizes the development,
interaction and impact of global exchange.

Prerequisite: Eligible for ENGL 1301.

This course is a survey of the political, social,
economic, cultural, and intellectual history of
Europe through the Reformation.

Emphasis will be placed on the contributions
of Ancient Mesopotamia, Egypt, Greece and
Rome to the Western world, the fall of Rome,
the Byzantine Empire, the Middle Ages and the
Renaissance. Students will be expected to show an
understanding of the knowledge presented in the
course, as well as proficiency in thinking critically
about historical issues.

Prerequisite: TSI complete in Reading, or equivalent.
HIST 2328
Mexican-American History II
CRT HRS:3  LEC HRS:3  LAB HRS:0  OTH HRS:0
A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicano. Periods include the United States-Mexico War Era, incorporation of Northern Mexico into the United States, Porfirian Mexico, and the nineteenth century American West, 1910 Mexican Revolution and Progressive Era, the Great Depression and New Deal, World War II and the Cold War, Civil Rights Era, Conservative Ascendancy, the age of NAFTA and turn of the 21st Century developments. Themes to be addressed are the making of borders and borderlands, impact of Treaty of Guadalupe Hidalgo, gender and power, migration and national identities, citizenship and expulsion, nineteenth century activism and displacement, industrialization and the making of a transnational Mexican working class, urbanization and community formation, emergence of a Mexican American Generation, war and citizenship, organized advocacy and activism, Chicano Movement, changing identifications and identities, trade and terrorism. (May be applied to U.S. History requirement.)
Prerequisite: Eligible for ENGL 1301.

HIST 2381
African-American History
CRT HRS:3  LEC HRS:3  LAB HRS:0  OTH HRS:0
This course covers the historical, economic, social, and cultural development of minority groups. It may include African-American, Mexican American, Asian American, and Native American issues.
Prerequisite: Eligible for ENGL 1301.

HIST 2389
Academic Cooperative
CRT HRS:3  LEC HRS:3  LAB HRS:0  OTH HRS:0
This course is an instructional program designed to integrate on-campus study with a practical hands-on experience in history. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.
Prerequisite: Completion of six hours in History.