

GRADES 8-12

Associate of Arts in Teaching

- Grades 8-12¹

¹ It is strongly recommended that students contact the Education department for specific degree plans aimed at transfer to UTRGV, TAMUK, and other universities.

The Associate of Arts in Teaching (AAT) introduces students to the teaching profession. Students may choose between Elementary, Middle School, and High School Education curricula tracks.

All three degrees require a minimum of 60 credit hours of coursework including 42 credit hours of recommended courses from the core curriculum and a minimum of 18 credit hours in the field of study.

Also required are the courses EDUC 1301 Introduction to the Teaching Profession and EDUC 2301 Introduction to Special Populations in which students are introduced to the philosophies and practical knowledge of teaching as well as being given the opportunity to participate in field observations of classrooms in local public school districts.

The AAT gives students the opportunity to take a minimum of up to 60 credit hours of general education courses at STC and then transfer into a four-year university's School of Education.

This degree meets the "No Child Left Behind" requirements for paraprofessionals and allows students to receive Continuing Education Certificates of Completion for Substitute Teaching upon completion of EDUC 1301 Introduction to the Teaching Profession and for Teacher Assistant upon completion of EDUC 2301 Introduction to Special Populations.

Program Learning Outcomes

- Design an effective 8-12 grade level lesson plan that incorporates technology.
- Evaluate relevant research and practices that support and promote effective classroom management in an 8-12 grade level classroom.
- Interpret ethical guidelines for EC-12 educators as described in the Code of Ethics and Standard Policies for Texas Educators.
- Analyze judicial and legislative actions, such as IDEA, that have established rights, opportunities and services for children with disabilities grade level classroom setting.
- Evaluate differentiated instruction based on the needs and characteristics of 8-12 grade level learners with special needs.
- Analyze the culture of schooling in 8-12 grade level classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.

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Field of Study - 18 Credit Hours

EDUC 1301	Introduction to the Teaching Profession	3
EDUC 2301	Introduction to Special Populations	3

Select 4 electives from their intended content area teaching field/academic discipline	12
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STC Core Curriculum - 42 Credit Hours

Complete 42 credit hours of required Core Curriculum ^{1,2}	42
Total Credit Hours	60

¹ In addition to the courses in the Field of Study, the student is required to take 42 credit hours from the STC Core Curriculum. These courses must not duplicate courses taken to fulfill field of study requirements.

² Students who select a 3 credit hour Mathematics course must take 4 credit hours to complete the Component Area Option for the Core Curriculum.

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100% Online

Recommended Course Sequence

Course	Title	Credit Hours
First Year		
Fall		
EDUC 1301	Introduction to the Teaching Profession	3
Component Area Option - Core Curriculum ¹		3-4
Recommended:		
COSC 1301 or SPCH 131	Introduction to Computing or Introduction to Speech Communication	
HIST 1301	United States History I	3
ENGL 1301	Composition I	3
Credit Hours		12-13
Spring		
EDUC 2301	Introduction to Special Populations	3
HIST 1302	United States History II	3
ENGL 1302	Composition II - Rhetoric	3
Mathematics Elective - Core Curriculum ¹		3-4
Credit Hours		13
Summer		
Creative Arts Elective - Core Curriculum ¹		3
Language, Philosophy & Culture Elective - Core Curriculum ¹		3
Recommended:		
SPAN 2313	Spanish for Native/Heritage Speakers I	
Content Area Elective - Field of Study		3
Credit Hours		9
Second Year		
Fall		
Life and Physical Sciences Elective - Core Curriculum ¹		4
GOVT 2305	Federal Government	3
Social and Behavioral Sciences Elective - Core Curriculum ¹		3
Recommended:		
PSYC 2301 or SOCI 1301	General Psychology or Introductory Sociology	
Content Area Elective - Field of Study		3
Credit Hours		13
Spring		
Life and Physical Sciences Elective - Core Curriculum ¹		4
GOVT 2306	Texas Government	3
Content Area Elective - Field of Study		3
Content Area Elective - Field of Study		3

Component Area Option - Core Curriculum (if required)	1
Credit Hours	13
Total Credit Hours	60-61

¹ Students **must** meet with an Education advisor prior to registering for one of these courses.