## EC-6 GENERALIST

## Associate of Arts in Teaching

- EC-6 Generalist ${ }^{1}$
${ }^{1}$ It is strongly recommended that students contact the Education department for specific degree plans aimed at transfer to UTRGV, TAMUK, and other universities.

The Associate of Arts in Teaching (AAT) introduces students to the teaching profession. Students may choose between Elementary, Middle School and High School Education curricula tracks.

All three degrees require a minimum of 60 credit hours of coursework including 42 credit hours of recommended courses from the core curriculum and a minimum of 18 credit hours in the field of study.

Also required are the courses EDUC 1301 Introduction to the Teaching Profession and EDUC 2301 Introduction to Special Populations in which students are introduced to the philosophies and practical knowledge of teaching as well as being given the opportunity to participate in field observations of classrooms in local public school districts.

The AAT gives students the opportunity to take a minimum of up to 60 credit hours of general education courses at STC and then transfer into a four-year university's School of Education.

This degree meets the "No Child Left Behind" requirements for paraprofessionals and allows students to receive Continuing Education Certificates of Completion for Substitute Teaching upon completion of EDUC 1301 Introduction to the Teaching Profession and for Teacher Assistant upon completion of EDUC 2301 Introduction to Special Populations.

## Program Learning Outcomes

1. Design an effective EC-6 lesson plan that incorporates technology.
2. Evaluate relevant research and practices that support and promote effective EC-6 classroom management
3. Interpret ethical guidelines for $\mathrm{EC}-12$ educators as described in the Code of Ethics and Standard Policies for Texas Educators.
4. Analyze judicial and legislative actions, such as IDEA, that have established rights, opportunities and services for children with disabilities.
5. Evaluate differentiated instruction based on the needs and characteristics of EC-6 learners with special needs.
6. Analyze the culture of schooling in EC-6 classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.

TSI Liable
Field of Study - 18-20 Credit Hours

| EDUC 1301 | Introduction to the <br> Teaching Profession | 3 |
| :--- | :--- | ---: |
| EDUC 2301 | Introduction to <br> Special Populations | 3 |
| MATH 1350 | Mathematics for <br> Teachers I | 3 |


| MATH 1351Mathematics for <br> Teachers II |
| :--- |
| Life and Physical Sciences Electives - |
| Field of Study |
| STC Core Curriculum - $\mathbf{4 2}$ Credit Hours |
| Complete 42 credit hours of required Core |
| Curriculum ${ }^{1,2}$ |
| Total Credit Hours |
| 6-8 |
| ${ }^{1}$ In addition to the courses in the Field of Study, |
| the student is required to take 42 credit hours |
| from the STC Core Curriculum. These courses |
| must not duplicate courses taken to fulfill field of |
| study requirements. |
| ${ }^{2}$ Students who select a 3 credit hour Mathematics |
| course must take 4 credit hours to complete the |
| Component Area Option for the Core Curriculum. |

TSI Liable
100\% Online
Recommended Course Sequence

| Course | Title | Credit Hours |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| EDUC 1301 | Introduction to the | 3 |
|  | Teaching Profession |  |
| HIST 1301 | United States History I | 3 |
| ENGL 1301 | Composition I | 3 |
| Life and Physical Curriculum | Sciences Elective - Core | 4 |
| Recommended: |  |  |
| PHYS 1415 | Physical Science I |  |
|  | Credit Hours | 13 |
| Spring |  |  |
| EDUC 2301 | Introduction to Special Populations | 3 |
| ENGL 1302 | Composition II - Rhetoric | 3 |
| Mathematics Elec | ctive - Core Curriculum ${ }^{1}$ | 3-4 |

Recommended:
MATH 1414 College Algebra
Life and Physical Sciences Elective - Core 4
Curriculum
Recommended:
PHYS 1417 Physical Science II
Credit Hours
14
Summer
Component Area Option - Core Curriculum ${ }^{1} \quad$ 1-3
Recommended:
COSC 1301 Introduction to or Computing
SPCH 1311 or Introduction
to Speech
Communication
Creative Arts Elective - Core Curriculum ${ }^{1} 3$
Recommended:
ARTS 1301 Art Appreciation
HIST 1302 United States History II 3

Second Year
Fall
Language, Philosophy \& Culture Elective - 3
Core Curriculum ${ }^{1}$
Recommended:
SPAN 2313 Spanish for Native/ Heritage Speakers
Life and Physical Sciences Elective - Field
of Study ${ }^{1}$
Recommended:

| BIOL 1408 | Biology for Non-Science <br> Majors I |  |
| :--- | :--- | ---: |
| GOVT 2305 | Federal Government | 3 |
| MATH 1350 | Mathematics for <br> Teachers I | 3 |
|  | Credit Hours | $\mathbf{1 3}$ |



